# 2005-06 School Report Card 

School Name: BORGER H S
School Number: 117901001
2006 School Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Social Studies
Comparable Improvement: Reading/ELA
District Name: BORGER ISD
2006 District Accountability Rating: Academically Acceptable

School Enrollment: Page 1
Grade Span: 09-12
School Type: Secondary

|  |  | State <br> Average | District Average | School Group Median | School (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 87\% | 90\% | 93\% | 93\% | 83\% | 89\% | 95\% | * | * | 92\% |
|  | 2005 | 83\% | 89\% | 85\% | 86\% | 59\% | 78\% | 91\% | * | > 99\% | 84\% |
| Mathematics | 2006 | 75\% | 72\% | 75\% | 64\% | 50\% | 47\% | 71\% | * | * | 46\% |
|  | 2005 | 71\% | 69\% | 71\% | 65\% | 30\% | 46\% | 73\% | * | * | 52\% |
| Science | 2006 | 70\% | 73\% | 79\% | 75\% | 46\% | 53\% | 83\% | * | * | 58\% |
|  | 2005 | 63\% | 68\% | 70\% | 69\% | 11\% | 49\% | 81\% | * | * | 59\% |
| Soc Studies | 2006 | 87\% | 93\% | 94\% | 94\% | 85\% | 89\% | 96\% | * | * | 89\% |
|  | 2005 | 87\% | 93\% | 92\% | 93\% | 94\% | 84\% | 97\% | * | * | 87\% |
| All Tests | 2006 | 67\% | 65\% | 68\% | 57\% | 35\% | 35\% | 67\% | * | * | 40\% |
|  | 2005 | 62\% | 61\% | 59\% | 55\% | 5\% | 36\% | 66\% | * | > 99\% | 46\% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |
| 2006 |  | 84\% | 97\% | 78\% | 93\% | > 99\% | 98\% | 88\% | * | * | 90\% |
| 2005 |  | 79\% | 94\% | 75\% | 89\% | * | 95\% | 83\% | * | * | 90\% |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| ARD Exempt | 2006 | 0.7\% | $0.4 \%$ | $0.9 \%$ | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2005 | 0.8\% | 0.9\% | 1.5\% | 1.3\% | 7.1\% | 1.1\% | 0.8\% | * | 16.7\% | 2.1\% |
| LEP Exempt | 2006 | 1. $0 \%$ | $0.8 \%$ | $0.1 \%$ | $0.6 \%$ | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
|  | 2005 | 1.0\% | 0.9\% | 0.3\% | 0.8\% | 0.0\% | 2.8\% | 0.0\% | * | 0.0\% | 2.1\% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $2006$ | 51\% | $59 \%$ | 75\% | $78 \%$ | $67 \%$ | $75 \%$ | 83\% | * | * | 78\% |
|  | 2005 | 45\% | 63\% | 58\% | $78 \%$ | 57\% | 65\% | 92\% | * | * | 68\% |
| Mathematics | 2006 | 32\% | 34\% | 40\% | 31\% | 31\% | 26\% | 34\% | * | * | 23\% |
|  | 2005 | 25\% | 28\% | 34\% | 29\% | 25\% | 17\% | 38\% | * | * | 17\% |

School Enrollment: Page 2
Grade Span: 09-12
School Type: Secondary

|  | State Average | District Average | School Group Median | ```School (All Students)``` | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 2004-05 \\ & 2003-04 \end{aligned}$ | $\begin{aligned} & 95.7 \% \\ & 95.7 \% \end{aligned}$ | $\begin{aligned} & 95.0 \% \\ & 94.9 \% \end{aligned}$ | $\begin{aligned} & 95.4 \% \\ & 95.0 \% \end{aligned}$ | $\begin{aligned} & 94.8 \% \\ & 93.9 \% \end{aligned}$ | $\begin{aligned} & 93.9 \% \\ & 93.8 \% \end{aligned}$ | $\begin{aligned} & 93.8 \% \\ & 92.0 \% \end{aligned}$ | $\begin{aligned} & 95.3 \% \\ & 94.7 \% \end{aligned}$ | * | $\begin{aligned} & 97.8 \% \\ & 97.2 \% \end{aligned}$ | $\begin{aligned} & 93.9 \% \\ & 92.4 \% \end{aligned}$ |
| Annual Dropout Rate (Gr 7-12) |  |  |  |  |  |  |  |  |  |  |
| 2004-05 | $0.9 \%$ | 0.2\% | 0.5\% | 0.3\% | 0.0\% | 0.0\% | $0.5 \%$ | 0.0\% | 0.0\% | 0.0\% |
| 2003-04 | 0.9\% | 0.2\% | 0.5\% | 0.3\% | 0.0\% | 0.8\% | 0.2\% | * | 0.0\% | 0.5\% |
| Completion/Student Status Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.0\% | 92.6\% | 92.4\% | 94.8\% | 100.0\% | 89.6\% | 96.3\% | - | * | 88.6\% |
| Received GED | 3.8\% | 1.5\% | 3.0\% | 1. $0 \%$ | 0.0\% | 2.1\% | $0.7 \%$ | - | * | 0.0\% |
| Continued HS | 7.9\% | $2.0 \%$ | 3.0\% | 1.0\% | 0.0\% | 4.2\% | 0.0\% | - | * | 0.0\% |
| Dropped Out (4-yr) | 4.3\% | 3.9\% | 1.7\% | 3.1\% | 0.0\% | 4.2\% | 2.9\% | - | * | 11.4\% |
| Class of 2004 |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.6\% | 91.3\% | 90.0\% | 92.5\% | 100.0\% | 86.3\% | 95.0\% | * | * | 83.9\% |
| Received GED | 4.2\% | 4.8\% | $4.1 \%$ | 4.5\% | 0.0\% | $5.9 \%$ | 3. $6 \%$ | * | * | 6.5\% |
| Continued HS | 7.3\% | 1.0\% | 3.6\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% | * | * | 3.2\% |
| Dropped Out (4-yr) | 3.9\% | $2.9 \%$ | 1.4\% | 2.5\% | 0.0\% | 7.8\% | 0.7\% | * | * | 6.5\% |
|  |  |  |  |  |  |  |  |  |  |  |
| Class of 2004 | 91.9\% | 92.3\% | 94.5\% | 93.0\% | 100.0\% | $86.3 \%$ | 95.7\% | * | * | $87.1 \%$ |
| Recommended HS Program Graduates |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | $72.3 \%$ | 64.7\% | $73.5 \%$ | 65.2\% | $66.7 \%$ | 63.2\% | 65.4\% | - | * | $51.6 \%$ |
| Class of 2004 | 68.4\% | 54.4\% | 69.8\% | 56.6\% | 28.6\% | 34.0\% | $66.9 \%$ | * | * | $32.3 \%$ |
| Texas Success Initiative (TSI) Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts 2006 | $\begin{aligned} & 40 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 45 \% \end{aligned}$ | $9 \%$ $*$ | $\begin{aligned} & 54 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 55 \% \end{aligned}$ | * | * | $\begin{aligned} & 53 \% \\ & 36 \% \end{aligned}$ |
| Mathematics $\begin{aligned} & 2006 \\ & 2005\end{aligned}$ | 51\% | 54\% | 62\% | $55 \%$ $55 \%$ | 9\% | 45\% | 61\% | * | * | 45\% |

School Name: BORGER H S
TEXAS E D U CATTION AGENCY 2005-06 School Report Card

School Enrollment: Page
Grade Span: 09-12
School Type: Secondary

|  | State <br> Average | District Average | School Group Median | $\begin{aligned} & \text { School } \\ & \text { (All } \\ & \text { Students) } \end{aligned}$ | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | 65.5\% | 52.6\% | $74.2 \%$ | 53.2\% | * | 29.0\% | 60.9\% | - | * | n/a |
| Class of 2004 | 61.9\% | $49.4 \%$ | 65.0\% | 51.7\% | 40.0\% | 19.0\% | 62.6\% | * | * | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | 27.4\% | 32.9\% | 30.9\% | 32.9\% | * | 11.1\% | 35.7\% | - | * | n/a |
| Class of 2004 | $27.0 \%$ | 38.2\% | 29.3\% | 38.2\% | * | $25.0 \%$ | $41.6 \%$ | * | - | n/a |
| Mean SAT Score |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | 992 | 1010 | 1033 | 1010 | - | * | 1078 | - | - | $\mathrm{n} / \mathrm{a}$ |
| Class of 2004 | 987 | 1103 | 1007 | 1103 | - | * | 1107 | - | - | $\mathrm{n} / \mathrm{a}$ |
| Mean ACT Score |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | 20.0 | 21.5 | 21.3 | 21.5 | * | 17.9 | 22.0 | - | * | n/a |
| Class of 2004 | 20.1 | 22.2 | 21.1 | 22.2 | * | 20.4 | 22.5 | * | - | n/a |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

School Enrollment: 827
Grade Span: 09-12 School Type: Secondary

|  | State Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Subject |  |  |  |  |
| Secondary: English/Language Arts | 20.3 | 18.8 | 22.0 | 18.9 |
| Foreign Languages | 21.3 | 21.0 | 22.5 | 22.2 |
| Mathematics | 20.3 | 18.4 | 21.9 | 19.6 |
| Science | 21.5 | 18.7 | 22.5 | 19.2 |
| Social Studies | 22.5 | 21.4 | 23.6 | 22.8 |
| Number of Students per Teacher | 14.9 | 14.3 | 15.5 | 13.6 |
| Instructional Staff Percent * | 63.8\% | 67.5\% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6\% | 67.4\% | n/a | n/a |
| Expenditures per Student (2004-2005) : |  |  | School Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures |  |  | \$5,613 | \$6,706 |
| Instruction (11,95) Instructional-Related Services (12,13) |  |  | \$ 3, $\mathbf{\$ 7 0}$ $\mathbf{1 5 9}$ | $\begin{array}{r} \$ 4,337 \\ \$ 206 \end{array}$ |
| Instructional Leadership (21) |  |  | \$76 | \$6 |
| School Leadership (23) |  |  | \$405 | \$305 |
| Support Services-Student ( $31,32,33$ ) |  |  | \$308 | \$221 |
| Other Campus Costs ( $35,36,51,52,53$ ) |  |  | \$896 | \$1,631 |

[^0]is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.


# 2005-06 School Report Card 

School Name: C H A M P S
School Number: 117901002
2006 School Accountability Rating: AEA: Academically Acceptable

District Name: BORGER ISD
2006 District Accountability Rating: Academically Acceptable

| School Name: School Number: District Name: | H A M 117901 BORGER |  |  | TEX | $\begin{aligned} & \text { S E D U } \\ & 2005-06 \text { S } \end{aligned}$ | ATION hool Repo | A GEN Card |  | School Grade S School | $\begin{aligned} & \text { rollment: } \\ & \text { n: } 10 \text { - } 12 \\ & \text { pe: } \quad \text { Secon } \end{aligned}$ | $\begin{aligned} & \text { Page }_{13}{ }^{1} \\ & \text { ary } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State Average | District <br> Average | School Group Median | $\begin{aligned} & \text { School } \\ & \text { (All } \\ & \text { Students) } \end{aligned}$ | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 87\% | 90\% | * | * | * | * | * | * | * | * |
|  | 2005 | 83\% | 89\% | * | * | * | * | * | * | * | * |
| Mathematics | 2006 | 75\% | 72\% | * | * | * | * | * | * | * | * |
|  | 2005 | 71\% | 69\% | * | * | * | * | * | * | * | * |
| Science | 2006 | 70\% | 73\% | * | * | * | * | * | * | * | * |
|  | 2005 | 63\% | 68\% | * | * | * | * | * | * | * | * |
| Soc Studies | 2006 | 87\% | 93\% | * | * | * | * | * | * | * | * |
|  | 2005 | 87\% | 93\% | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 67\% | 65\% | * | * | * | * | * | * | * | * |
|  | 2005 | 62\% | 61\% | * | * | * | * | * | * | * | * |
| TAKS Progress Measure (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |
| 2006 |  | 71\% | * | - | 67\% | * | 78\% | 56\% | * | * | 50\% |
|  |  | 66\% | * | - | 95\% | * | > 99\% | 92\% | * | * | 88\% |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| ARD Exempt | 2006 | 0.7\% | 0.4\% | n/a | * | - | * | * | - | - | * |
|  | 2005 | 0.8\% | 0.9\% | n/a | 8.3\% | * | 20.0\% | 0.0\% | - | - | 16.7\% |
| LEP Exempt | 2006 | 1.0\% | 0.8\% | n/a | * | - | * | * | - | - | * |
|  | 2005 | 1.0\% | 0.9\% | n/a | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |
| 2004-05 |  | 95.7\% | 95.0\% | - | 72.4\% | * | 76.4\% | 71.9\% | * | - | 70.1\% |
| 2003-04 |  | 95.7\% | 94.9\% | - | 72.0\% | * | 69.4\% | 75.5\% | - | - | 74.4\% |
| Annual Dropout Rate (Gr 7-12) |  |  |  |  |  |  |  |  |  |  |  |
| 2004-05 |  | 0.9\% | 0.2\% | - | 0.0\% | * | 0.0\% | 0.0\% | * | - | 0.0\% |
| 2003-04 |  | 0.9\% | 0.2\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | - | 0.0\% |


2005-06 School Report Card
School Enrollment:


TEXASEDUCATIONAGENCY 2005-06 School Report Card

School Enrollment:
Page
3

|  | State <br> Average | District Average | School <br> Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Number of Students per Teacher | - | - | - | - |
| Instructional Staff Percent * | 63.8\% | 67.5\% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6\% | 67.4\% | n/a | n/a |
| Expenditures per Student (2004-2005): <br> Total Operating Expenditures <br> Instruction $(11,95)$ <br> Instructional-Related Services $(12,13)$ <br> Instructional Leadership (21) <br> School Leadership (23) <br> Support Services-Student (31,32,33) <br> Other Campus Costs ( $35,36,51,52,53$ ) |  |  | School <br> Group Average (All Funds) | School (All Funds) |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis


# 2005-06 School Report Card 

School Name: BORGER MIDDLE
School Number: 117901041
2006 School Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Writing
District Name: BORGER ISD
2006 District Accountability Rating: Academically Acceptable

School Name: BORGER MIDDLE
TEXASEDEUATIONAGENCY
2005-06 School Report Card

School Enrollment: Page 1
Grade Span: 05-08 School Type: Middle

|  |  | State <br> Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 87\% | 90\% | 91\% | 88\% | 75\% | 77\% | 93\% | * | * | 80\% |
|  | 2005 | 83\% | 89\% | 87\% | 90\% | 90\% | 83\% | 93\% | * | * | 82\% |
| Mathematics | 2006 | 75\% | 72\% | 82\% | 75\% | 57\% | 64\% | 81\% | > 99\% | * | 65\% |
|  | 2005 | 71\% | 69\% | 73\% | 66\% | 52\% | 53\% | 72\% | * | * | 54\% |
| Writing | 2006 | 91\% | 93\% | 95\% | 96\% | 89\% | 88\% | > 99\% | * | * | 92\% |
|  | 2005 | 90\% | 91\% | 92\% | 94\% | 83\% | 94\% | 95\% | * | * | 94\% |
| Science | 2006 | 70\% | 73\% | * | 70\% | 57\% | 60\% | 74\% | * | * | 62\% |
|  | 2005 | 63\% | 68\% | * | 67\% | 38\% | 50\% | 77\% | * | * | 56\% |
| Soc Studies | 2006 | 87\% | 93\% | 91\% | 93\% | > 99\% | 86\% | 95\% | * | * | 87\% |
|  | 2005 | 87\% | 93\% | 87\% | 91\% | > 99\% | 86\% | 93\% | * | * | 87\% |
| All Tests | 2006 | 67\% | 65\% | 77\% | 67\% | 48\% | 53\% | 74\% | 80\% | * | 55\% |
|  | 2005 | 62\% | 61\% | 67\% | 58\% | 44\% | 45\% | 66\% | * | * | 46\% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |
| 2006 |  | 84\% | 97\% | 92\% | 99\% | 94\% | 98\% | 99\% | * | * | 98\% |
| 2005 |  | 79\% | 94\% | 84\% | 96\% | 91\% | 96\% | 97\% | * | * | 95\% |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| ARD Exempt | 2006 | $0.7 \%$ | $0.4 \%$ | $0.2 \%$ | $0.6 \%$ | 2. 6\% | $0.4 \%$ | 0.6\% | 0.0\% | * | 0.8\% |
|  | 2005 | $0.8 \%$ | 0.9\% | 0.1\% | 0.7\% | $2.0 \%$ | $0.4 \%$ | 0.8\% | * | * | 0.5\% |
| LEP Exempt | 2006 | 1.0\% | 0.8\% | $0.7 \%$ | 1.2\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | * | 2.0\% |
|  | 2005 | 1.0\% | 0.9\% | 0.5\% | 1.2\% | 0.0\% | 3.6\% | 0.0\% | * | * | $2.4 \%$ |


| School Name: School Number: District Name: | $\begin{aligned} & \text { RGER M } \\ & \text { 117901 } \\ & \text { BORGER } \end{aligned}$ | $1{ }^{\text {DLE }}$ |  | TE | $\begin{aligned} & \text { S E D U } \\ & 2005-06 \text { S } \end{aligned}$ | ATION hool Repo | Card |  | School Grade School | $\begin{aligned} & \text { rollment: } \\ & \text { n: } 05-08 \\ & \text { pe: Middle } \end{aligned}$ | $\begin{gathered} \text { Page } \\ 854 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State Average | District Average | School Group Median | $\begin{aligned} & \text { School } \\ & \text { (All } \\ & \text { Students) } \end{aligned}$ | African American | Hispanic | White | Native American | $\begin{aligned} & \text { Asian/ } \\ & \text { Pac.Is. } \end{aligned}$ | Econ. <br> Disadv. |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2006 \\ & 2005 \end{aligned}$ | $\begin{aligned} & 51 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 54 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 83 \% \end{aligned}$ | $32 \%$ | $46 \%$ | * | * | $\begin{aligned} & 36 \% \\ & 45 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2006 \\ & 2005 \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & \text { 41\% } \\ & 28 \% \end{aligned}$ | * | * | $\begin{aligned} & 30 \% \\ & 20 \% \end{aligned}$ |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{array}{ccc}\text { Students Requiring Accelerated Instruction } \\ 2006 & 20 \% & 15 \%\end{array}$ |  |  |  |  |  |  |  |  |  |  |  |
| 2005 |  | 25\% | 19\% | * | 19\% | 38\% | 28\% | 13\% | * | * | 30\% |
| TAKS Cumulative Met Standard (1st \& 2nd Admin) |  |  |  |  |  |  |  |  |  |  |  |
| 2005 |  | 86\% | 93\% | * | 93\% | 88\% | 89\% | 96\% | * | * | 85\% |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{array}{ccc}\text { Students Requiring Accelerated Instruction } \\ 2006 & 19 \% & 18 \%\end{array}$ |  |  |  |  |  |  |  |  |  |  |  |
| 2005 |  | 21\% | 20\% | * | 20\% | 63\% | 27\% | 13\% | * | * | 33\% |
| TAKS Cumulative Met Standard (1st \& 2nd Admin) |  |  |  |  |  |  |  |  |  |  |  |
| 2006 |  | 90\% | 90\% | * | 90\% | 71\% | 81\% | 94\% | * | * | 83\% |
| 2005 |  | 88\% | 91\% | * | 91\% | 88\% | 77\% | 98\% | * | * | 85\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |
| 2004-05 |  | 95.7\% | 95.0\% | 96.1\% | 95.4\% | 96.7\% | 95.2\% | 95.3\% | * | * | 94.5\% |
| 2003-04 |  | 95.7\% | 94.9\% | 96.3\% | 95.5\% | 96.0\% | 95.1\% | 95.6\% | 95.6\% | * | 95.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |
| 2004-05 |  | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% |
| 2003-04 |  | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% |

School Name: BORGER MIDDLE School Number: 117901041 District Name: BORGER ISD
 2005-06 School Report Card

School Enrollment:

| State <br> Average | District <br> Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html


## 2005-06 School Report Card

School Name: PAUL BELTON EARLY CHILDHOOD CENTE
School Number: 117901104
2006 School Accountability Rating: Not Rated: Other
District Name: BORGER ISD
2006 District Accountability Rating: Academically Acceptable

School Name: PAUL BELTON EARLY CHILDHOO School Number: 117901104
District Name: BORGER ISD

|  | State <br> Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | $\begin{aligned} & \text { Asian/ } \\ & \text { Pac.Is. } \end{aligned}$ | Econ. Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |
| 2004-05 | 95.7\% | 95.0\% | - | 95.1\% | 96.1\% | 95.2\% | 94.8\% | * | - | 94.9\% |
| 2003-04 | 95.7\% | 94.9\% | 96.6\% | 95.3\% | 96.8\% | 95.8\% | 94.4\% | * | - | 95.2\% |

School Name: PAUL BELTON EARLY CHILDHOO School Number: 117901104 District Name: BORGER ISD

TEXASEDEUATIONAGENCY 2005-06 School Report Card

Page
385
School Enrollment:
Grade Span: EE - KG School Type: Elementary

|  | State Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: Kindergarten | 19.3 | 20.3 | - | 20.3 |
| Grade 1 | 18.9 | 18.4 | - | - |
| Grade 2 | 18.9 | 17.1 | - | - |
| Grade 3 | 18.9 | 19.8 | - | - |
| Grade 4 | 19.3 | 19.1 | - | - |
| Grade 5 | 21.9 | 20.8 | - | - |
| Grade 6 | 21.4 | 19.4 | - | - |
| Mixed Grades | 25.7 | - | - | - |
| Number of Students per Teacher | 14.9 | 14.3 | - | 17.3 |
| Instructional Staff Percent * | 63.8\% | $67.5 \%$ | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6\% | 67.4\% | n/a | n/a |
| Expenditures per Student (2004-2005): |  |  | School <br> Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures Instruction $(11,95)$ |  |  | - | $\$ 5,905$ $\$ 4,164$ |
| Instructional-Related Services $(12,13)$ |  |  | _ | \$331 |
| Instructional Leadership (21) |  |  | - | \$7 |
| School Leadership (23) |  |  | - | \$297 |
| Support Services-Student (31,32,33) |  |  | - | \$166 |
| Other Campus Costs $(35,36,51,52,53)$ |  |  | - | \$941 |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.


# 2005-06 School Report Card 

School Name: CROCKETT EL
School Number: 117901105
2006 School Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Reading/ELA
District Name: BORGER ISD
2006 District Accountability Rating: Academically Acceptable


TEXASEDUCATIONAGENCY
2005-06 School Report Card

School Enrollment: Page 1 Grade Span: 03-04 School Type: Elementary

|  |  | State <br> Average | District Average | School Group Median | School (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 87\% | 90\% | 94\% | 91\% | 79\% | 88\% | 93\% | * | * | 86\% |
|  | 2005 | 83\% | 89\% | 91\% | 90\% | 71\% | 80\% | 96\% | * | * | 86\% |
| Mathematics | 2006 | 75\% | 72\% | 91\% | 80\% | 53\% | 73\% | 86\% | * | * | 72\% |
|  | 2005 | 71\% | 69\% | 90\% | 87\% | 57\% | 76\% | 92\% | * | * | 80\% |
| Writing | 2006 | 91\% | 93\% | 96\% | 91\% | > 99\% | 84\% | 94\% | * | * | 84\% |
|  | 2005 | 90\% | 91\% | 94\% | 85\% | * | 79\% | 86\% | * | * | 80\% |
| All Tests | 2006 | 67\% | 65\% | 83\% | 73\% | 42\% | 66\% | 80\% | * | * | 62\% |
|  | 2005 | 62\% | 61\% | 80\% | 82\% | 57\% | 70\% | 89\% | * | * | 74\% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |
| 2006 |  | 84\% | 97\% | 94\% | 99\% | * | $>99 \%$ | 98\% | * | * | 98\% |
| 2005 |  | 79\% | 94\% | 90\% | > 99\% | * | > 99\% | > 99\% | * | * | > 99\% |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| ARD Exempt | 2006 | 0.7\% | $0.4 \%$ | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | * | - | 0.5\% |
|  | 2005 | 0.8\% | $0.9 \%$ | 0.5\% | 1.3\% | 0.0\% | 0.0\% | 1.9\% | * | - | 2.5\% |
| LEP Exempt | 2006 | 1.0\% | 0.8\% | 0.0\% | 0.5\% | 0.0\% | 1.5\% | 0.0\% | * | - | 0.9\% |
|  | 2005 | 1.0\% | 0.9\% | 0.3\% | 1.3\% | 0.0\% | 5.1\% | 0.0\% | * | - | 2.5\% |

Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS

| Reading/ELA | 2006 | $51 \%$ | $59 \%$ | $50 \%$ |
| :--- | :--- | :--- | :--- | :--- |
|  | 2005 | $45 \%$ | $63 \%$ | $50 \%$ |
| Mathematics | 2006 | $32 \%$ |  |  |
|  | 2005 | $25 \%$ | $34 \%$ | $60 \%$ |
|  |  | $28 \%$ | $43 \%$ |  |

School Name: CROCKETT EL
School Number: 117901105 School Number: 117901105 District Name: BORGER ISD

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

| School Name: CROCKETT EL <br> School Number: 117901105 <br> District Name: BORGER ISD | School |  | School En Grade Sp School T |  Page <br> ment: 396 <br> Elementary  |
| :---: | :---: | :---: | :---: | :---: |
|  | State <br> Average | District Average | School Group Average | School |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: $\begin{aligned} \text { Kindergarten } \\ \text { Grade 1 }\end{aligned}$ | 19.3 | 20.3 | 19.6 | - |
|  | 18.9 | 18.4 | 19.5 | - |
|  | 18.9 | 17.1 | 18.8 | - |
|  | 18.9 | 19.8 | 18.1 | 19.8 |
|  | 19.3 | 19.1 | 19.3 | 19.1 |
|  | 21.9 | 20.8 | 21.3 | - |
|  | 21.4 | 19.4 | 19.9 | - |
|  | 25.7 | - | 22.7 | - |
| Number of Students per Teacher | 14.9 | 14.3 | 14.6 | 14.2 |
| Instructional Staff Percent * | 63.8\% | 67.5\% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6\% | 67.4\% | n/a | n/a |
| Expenditures per Student (2004-2005) : |  |  | School Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures Instruction (11,95) |  |  | \$5,394 | \$5,078 |
| Instructional-Related Services (12,13) Instructional Leadership (21) |  |  | $\$ 4,019$ $\$ 199$ | $\$ 3,829$ $\$ 254$ |
|  |  |  | \$70 | \$6 |
| School Leadership ${ }^{\text {Support Services-Student }}$ ( $31,32,33$ ) |  |  | \$374 | \$183 |
|  |  |  | \$260 | \$131 |
| Other Campus Costs ( $35,36,51,52,53$ ) |  |  | \$472 | \$676 |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html


# 2005-06 School Report Card 

School Name: GATEWAY EL
School Number: 117901106
2006 School Accountability Rating: Recognized
This school is paired with 117901105 ,CROCKETT EL
District Name: BORGER ISD
2006 District Accountability Rating: Academically Acceptable

|  |  | State Average | District Average | School Group Median | School (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 87\% | 90\% | * | 91\% | 79\% | 88\% | 93\% | * | * | 86\% |
|  | 2005 | 83\% | 89\% | 94\% | 95\% | > 99\% | > 99\% | 94\% | * | * | > 99\% |
| Mathematics | 2006 | 75\% | 72\% | * | 80\% | 53\% | 73\% | 86\% | * | * | 72\% |
|  | 2005 | 71\% | 69\% | 91\% | 90\% | 40\% | 91\% | 93\% | * | * | 91\% |
| Writing | 2006 | 91\% | 93\% | * | 91\% | > 99\% | 84\% | 94\% | * | * | 84\% |
|  | 2005 | 90\% | 91\% | 94\% | 87\% | * | > 99\% | 85\% | * | * | 83\% |
| All Tests | 2006 | 67\% | 65\% | * | 73\% | 42\% | 66\% | 80\% | * | * | 62\% |
|  | 2005 | 62\% | 61\% | 83\% | 82\% | 40\% | 91\% | 82\% | * | * | 83\% |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| ARD Exempt | 2006 | $0.7 \%$ | $0.4 \%$ | n/a | 0.2\% | 0.0\% | 0.0\% | 0.4\% | * | - | 0.5\% |
|  | 2005 | 0.8\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% |
| LEP Exempt | 2006 | 1. $0 \%$ | $0.8 \%$ | $n / \mathrm{a}$ | $0.5 \%$ | 0.0\% | 1. 5\% | 0.0\% | * | * | 0.9\% |
|  | 2005 | 1.0\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |
| 2004-05 |  | 95.7\% | 95.0\% | - | 95.6\% | 96.0\% | 95.0\% | 95.7\% | * | * | 94.4\% |
| 2003-04 |  | 95.7\% | 94.9\% | 96.7\% | 96.1\% | 98.5\% | 95.5\% | 96.1\% | - | * | 94.9\% |


|  | State Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: Kindergarten | 19.3 | 20.3 | - | - |
| Grade 1 | 18.9 | 18.4 | - | 18.4 |
| Grade 2 | 18.9 | 17.1 | - | 17.1 |
| Grade 3 | 18.9 | 19.8 | - | - |
| Grade 4 | 19.3 | 19.1 | - | - |
| Grade 5 | 21.9 | 20.8 | - | - |
| Grade 6 | 21.4 | 19.4 | - | - |
| Mixed Grades | 25.7 | - | - |  |
| Number of Students per Teacher | 14.9 | 14.3 | - | 14.0 |
| Instructional Staff Percent * | 63.8\% | 67.5\% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6\% | 67.4\% | n/a | n/a |
| Expenditures per Student (2004-2005) : |  |  | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures Instruction (11,95) |  |  | - | $\$ 5,046$ $\$ 3,569$ |
| Instructional-Related Services $(12,13)$ |  |  | - | \$276 |
| Instructional Leadership (21) |  |  | - | \$6 |
| School Leadership (23) |  |  |  | \$270 |
| Support Services-Student ( $31,32,33)$ |  |  | - | \$190 |
| Other Campus Costs ( $35,36,51,52,53$ ) |  |  | - | \$736 |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.



[^0]:    A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,

